Repatriation

of Refugees

Education

opportunities

Rights and security of ethnic minorities

# UPR Pre-Session on Afghanistan

Asif Safdary
UNHCR Global Youth Advisory Council

asif.safdary@gmx.at

# Repatriation of Refugees







#### 2018 Global Peace Index

1	Iceland	1.096	$\leftrightarrow$
2	<ul><li>New Zealand</li></ul>	1.192	↔
3	<ul><li>Austria</li></ul>	1.274	<b>1</b>
4	Portugal	1.318	₩1
5	Denmark	1.353	↔
6	Canada	1.372	-
7	<ul><li>Czech Republic</li></ul>	1.381	↔
8	Singapore	1.382	<b>1</b> 3
9	<ul><li>Japan</li></ul>	1.391	₩1
10	Ireland	1.393	<b>1</b> 2
11	Slovenia	1.396	₩1
12	<ul><li>Switzerland</li></ul>	1.407	₩3
13	<ul><li>Australia</li></ul>	1.435	<b>↔</b>
14	Sweden	1.502	$\leftrightarrow$
15	Finland	1.506	<b>1</b> 3

121	USA	2.3	± <b>↑</b> 1
122	Myanmar	2.302	<b>♦</b> 15
123	Kenya	2.354	<b>1</b> 3

159	Somalia	3.367	$\leftrightarrow$
160	Iraq	3.425	<b>1</b>
161	South Sudan	3.508	<b>↓</b> 1
162	Afghanistan	3.585	$\leftrightarrow$
163	Syria	3.6	$\leftrightarrow$

© Institute for Economics & Peace

» Almost 40 years of war

» 2016: agreement signed between EU and Afghan government to deport refugees

"Afghanistan: second least peaceful country in the world"- Global Peace Index 2018

# Repatriation of Refugees



### Recommendations

» **Stop deportation** of refugees persecuted for political, ethnic or religious reasons.

» Providing and fairly distributing humanitarian aids to IDPs and Returnees.

» Support already deported refugees with the reintegration processes and provide them with security.

## Education opportunities







**©UNAMA** 

Nearly half of children (estimated 3.7 million) even can not complete the primary school

Different challenges makes it difficult/impossible for many to attend school.

- Early age marriage
- Insecurity
- Lack of female teachers
- ...

» Lack of quality education

# Education opportunities



### Recommendations

- » A strong education system is key to economic growth, democratic development, stability, counter violent extremism and poverty. Therefore, quality education should be **compulsory** and **state-supported** for children aged between 7 and 16 (until end of middle school).
- » "Continue strengthening access to education, in particular, to orphans, children with disabilities and children of missing parents" South Sudan's recommendation
- » Work with religious leaders and other groups at the national, provincial and community level to advocate for participating **regular** education, especially for girls.

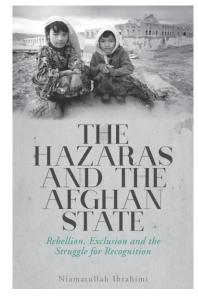
# © fb/HazaraInternationalNetwork

# © joamos.com

# Rights and security of ethnic minorities (Hazaras)









©RASOULFREEMAN

- Systematic discrimination, security threats, and marginalization towards Hazara ethnic group
- Early November: the Taliban have launched an all-out assault on Jaghuri, Malistan and Khas Uruzgan
- Civil activism concerned with minority issues has been oppressed
- August: 48 students killed, 67 wounded in a tution center
- » 57 Hazara civilians killed, dozens wounded in a voter registration center few days before

# Rights and security of ethnic minorities



### Recommendations

» Fair representation of ethnic minorities in the government and giving them a voice in decision making processes.

» Fair distribution of **opportunities**.

» Preventing discrimination and coordinated terrorist attacks on **Hazara** through providing further military assistance (also in rural areas).



### **Repatriation of Refugees**



### **Education opportunities**



### Rights and security of ethnic minorities

- » Stop deportation of refugees persecuted for political, ethnic or religious reasons.
- » Providing and fairly distributing humanitarian aids to IDPs and Returnees.
- » Support already deported refugees with the reintegration processes and provide them with security.
- » A strong education system is key to economic growth, democratic development, stability, counter violent extremism and poverty. Therefore, quality education should be compulsory and state-supported for children aged between 7 and 16 (until end of middle school).
- "Continue strengthening access to education, in particular, to orphans, children with disabilities and children of missing parents" - South Sudan's recommendation.
- Work with religious leaders and other groups at the national, provincial and community level to advocate for participating regular education, especially for girls.

- » Fair representation of ethnic minorities in the government and giving them a voice in decision making processes.
- » Fair distribution of opportunities.

» Preventing discrimination and coordinated terrorist attacks on Hazara through providing further military assistance (also in rural areas).